Fairfield Township School

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Good afternoon Parents and Guardians:

I hope you are doing well. By February 2, 2024, your student will have completed the review and mastery of concepts in Unit 2. To provide a general overview of the standards covered, students read informational and fiction text in Reading and in Math they learned about two digit subtraction & problem solving. Your student covered state standards and materials over nine weeks. (please see the attached for more detailed information). Following the assessment, they will begin reviewing Unit 3 standards in preparation for the next round of Benchmark Assessments.

Between February 2nd and 9th, students will complete their End of Cycle 2 Benchmark Assessments. All assessments will be taken in class during school hours. Please be sure that your child arrives at school on time each day and has a good night's sleep.

The assessments provide teachers and you an understanding of how well your student mastered materials in areas that need to be addressed in preparation for the next school year. After each Benchmark Assessment, parents are sent a letter indicating student scores and their personal Guided Reading Levels.

Please continue encouraging and supporting your child "no matter" the result. Every child learns at his or her own pace.

The mission of the Fairfield Township School District is to assure all students an equal opportunity to participate in a diverse instructional program that promotes self-worth, citizenship and the achievement of high standards. In a modern and safe learning environment, students will become successful and contributing members of a democratic society.

Yours in education.

Renee' C. Ring Supervisor of Curriculum & Instruction Fairfield Twp School District rring@fairfield.k12.nj.us

In ELA Unit 2, your grade 2 student learned about the patterns seen in nature. Students questioned what patterns can be seen in a garden, on a prairie, during seasons and in animal migration. Students addressed these questions by reading informational texts, and using text features and structures for better comprehension. After reading informational texts, students wrote their own informational text/article.

READING

Students read informational texts and learn about their features structure. They also read fiction texts. They learn to use phonemes together to form words; contractions; and to recognize the ai, ay, ea, ie vowel digraphs, the ee, ea, ey, y sounds that form a long e, and the o, oa, ow sounds that form the long o.

This unit's learning and work will help your child with the following skills: text features and graphics, identifying text structures, understanding setting and plot and visualizing details.

WRITING

In this unit, students use elements of informational texts to write an informational list article. They learn about nouns, subjects and predicates, compound sentences, and end punctuation. They plan, draft, and publish their writing.

This unit's learning and work will help your child with the following skills: knowing what good writers do, developing story elements, knowing the structure of fiction and nonfiction, knowing tools writers use, and publishing a final draft.

In Math, your 2nd Graders are learned:

Model and record 2-digit addition	Break apart ones to subtract	Rewrite 2-digit subtraction
2-digit addition	Break apart numbers to subtract	Add to find differences
Practice 2-digit addition	Model regrouping for subtraction	Problem solving – subtract
Rewrite 2-digit addition	Use compensation	Write equations to represe subtraction
Problem solving – addition	Break apart addends as tens and ones	Solve multistep problems